Motivation

Work Motivation refers to the human drive to work in order to gain rewards from that work, whether those rewards be physical, emotional, social or monetary. Research shows that work motivation varies with age, individual psychology and is often related to ability and environmental factors. For instance, some people work specifically for money (extrinsic motivation), while others work because they love the work, the mission of the company or other intrinsic reasons (intrinsic motivation).

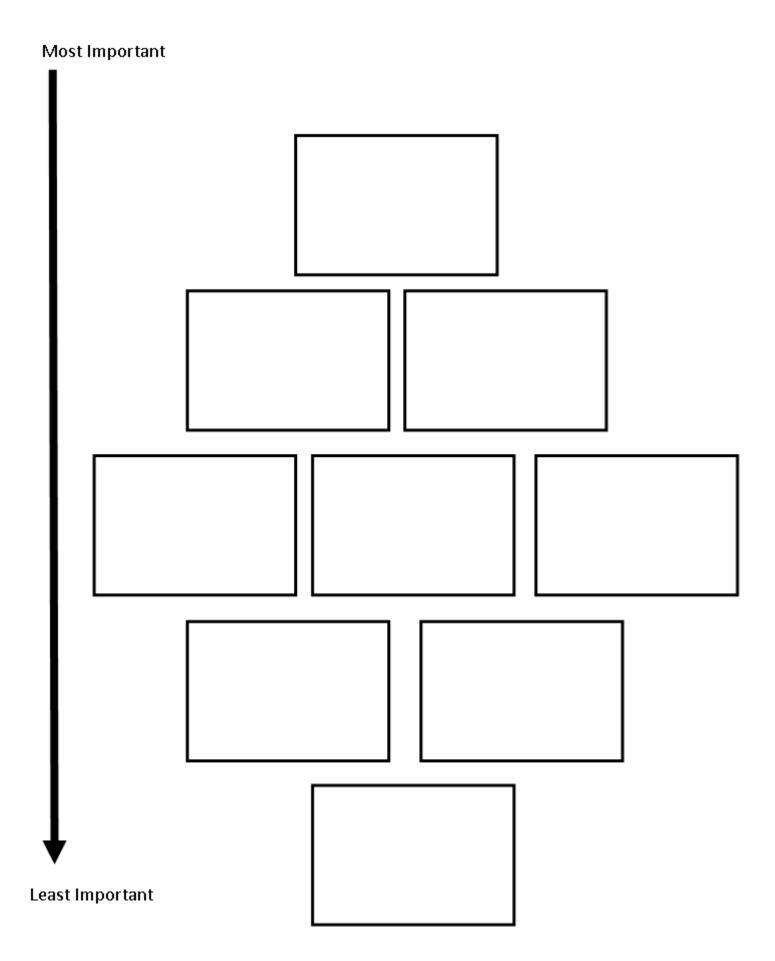
1. Below are reasons for needing motivation in the workplace. Order the boxes into what you think are the most important reasons for having a well-motivated workforce.

Motivated workers are more flexible – they will be prepared to do something new at short notice Motivated workers work harder	Motivated workers are happier to learn new things and better at learning than demotivated workers Motivated workers spend less time chatting, on the internet or generally	A well-motivated worker is more likely to want the business to succeed and want it to do well Motivated workers tend to produce higher quality work with fewer mistakes
Motivated workers are more productive. They will make more products or serve more customers	wasting time Motivated workers will give customers a better service and a better reputation	Motivated workers are less likely to leave and this will reduce recruitment and training costs

Write your decisions onto the blank diamond 9 sheet

EXTENSION ACTIVITY

Explain why you put the top 3 as the three most important

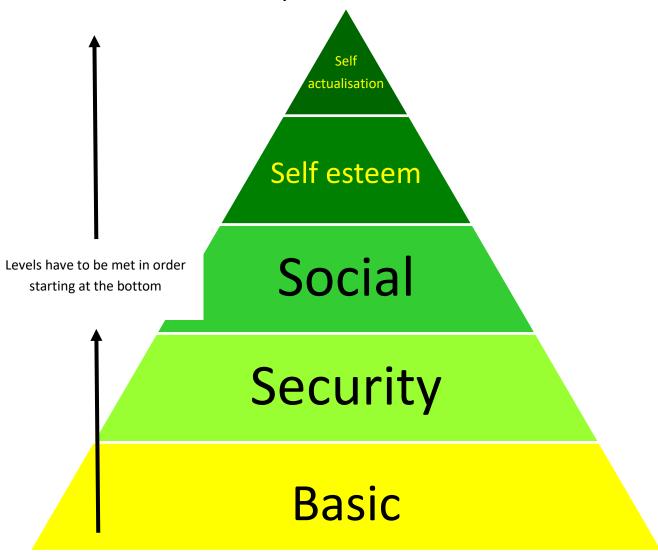


2. Copy Maslow's hierarchy of needs onto the blank triangle provided. Sort the cards into the relevant section.

Write three ways that an employer can motivate a worker into each section of the triangle

EXTENSION ACTIVITY

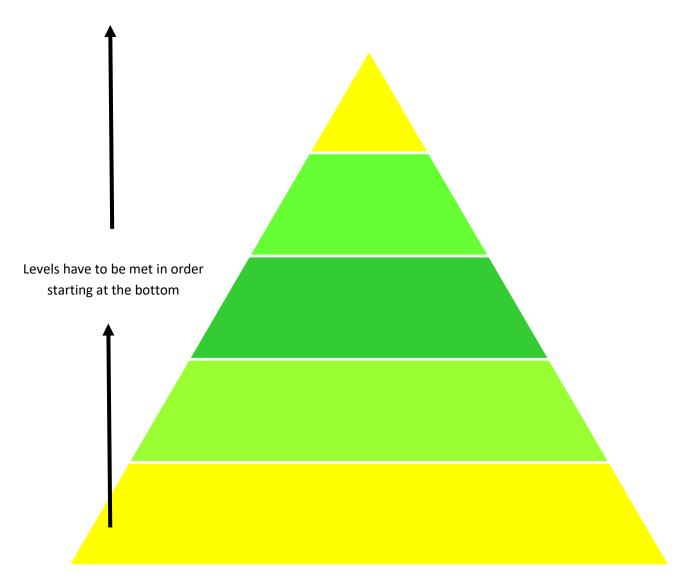
•Using one example from each level explain why it would help an employee to reach that level of the hierarchy



Maslow's Hierarchy of Needs

Food	Water	Shelter
Air	Clothes	Fire exits
Job security	Good area	Sound electrics
Well-built premises	Well lit	Team work
Staff rooms	Social events	Friends
Equal opportunities	Good supervisor	Mutual respect
Praise	Promotion	Responsibility
Creativity	Home-life balance	Charity work
Maternity/paternity leave	Becoming the boss	Posh car
High pay	Minimum wage	Gym membership
High Pension		

Maslow's Hierarchy of Needs



3. For each level of the hierarchy, write 3 things in the box that explain how an employer could do to help employees meet that level of the hierarchy.

Activity Four

- Read the list of words shade in the 4 things that are most likely to motivate you to do a good job.
- In a different colour shade in 4 things that are least likely to motivate you to do a good job
- Read the short extract on Beaverbrooks the Jewellers and highlight the evidence that shows their workers will be wellmotivated

EXTENSION ACTIVITY

• Write 3 sentences to explain how well motivated Beaverbrooks employees are. Use evidence from the case to support your view

What motivates you?	
KEY	
Motivators	
Not a motivator	

Lots of praise	Above average wages	Opportunities to earn a bonus
Free Gym membership	Promotion prospects	Interesting work
Good relationship with manager	A sense of doing an important job	Friendships with colleagues
Working in a team	A safe work place	Being good at your work
A big office	An expensive car	A well heated building
A car park space	A good pension	Private health care

Beaverbrooks is a chain of jewellery shops. The managing director is Mark Adlestone, the grandson of the man who started the business. He says, 'we look after people are if we were a family. We listen to our people. Our passion for jewellery is only matched by our passion for our employees. We allow our workers to work in teams and we try to make sure that all of their needs can be met through work. However, we cannot afford big bonuses and it is a very competitive industry. About half of our 800 employees earn less than £15,000 a year, only 52 earn more than £35,000.'

EXTENSION ACTIV			
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Word-search

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ACCOMPLISH	FINISHING	PURSUE
ACHIEVEMENT	GOALS	PUSH
ATTAIN	GRASP	REACH
ATTEMPT	IGNITE	REACHING
CHASE	INTERNAL	RESPONSIBILITY
COMPLETION	MATURITY	SCHEDULE
DEDICATION	MOTIVATOR	STIMULUS
ENCOURAGEMENT	PLANNING	STRIVING
ENTHUSIASM	PROVOKE	SUCCESS
EXTERNAL	PURPOSEFUL	WINNING