



International  
Business School  
Suzhou at XJTLU  
西浦国际商学院

# Fundamentals of Project Management

MSc Project Management 2017/2018

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# Lecture 8 – Reducing Duration

1. Draw a project network from the following information.

Activity	Predecessor	Duration
A	None	2
B	A	4
C	A	3
D	A	2
E	B	3
F	C	6
G	C, D	5
H	E, F	6
I	G	5
J	H, I	5

Activities B and H can be shortened to a minimum of 2 weeks. Which activity would you shorten to reduce the project duration by 2 weeks? Why?



# Lecture 8 – Reducing Duration

## Exercise 9-1

Which activity would you shorten and why?

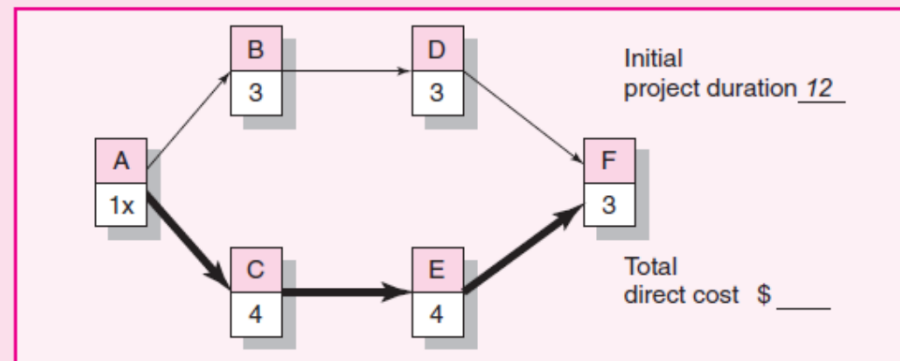
### **Solution:**

Activity H because it is on the critical path and therefore shortens overall duration

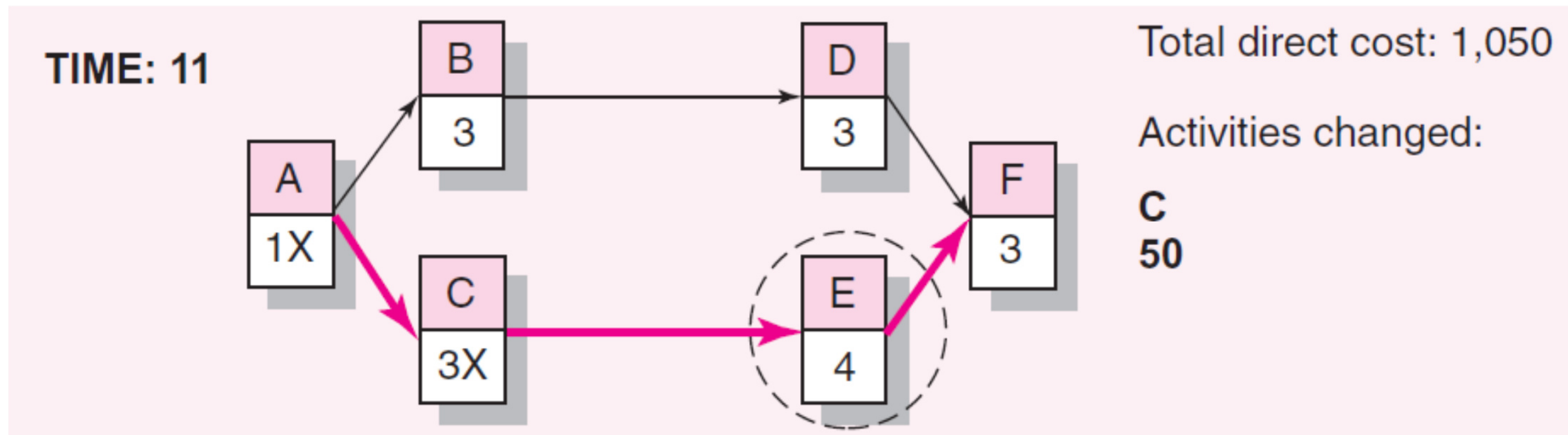
# Lecture 8 – Reducing Duration

2.\* Use the information contained below to compress one time unit per move using the least cost method. Reduce the schedule until you reach the crash point of the network. For each move identify what activity(s) was crashed the adjusted total cost.

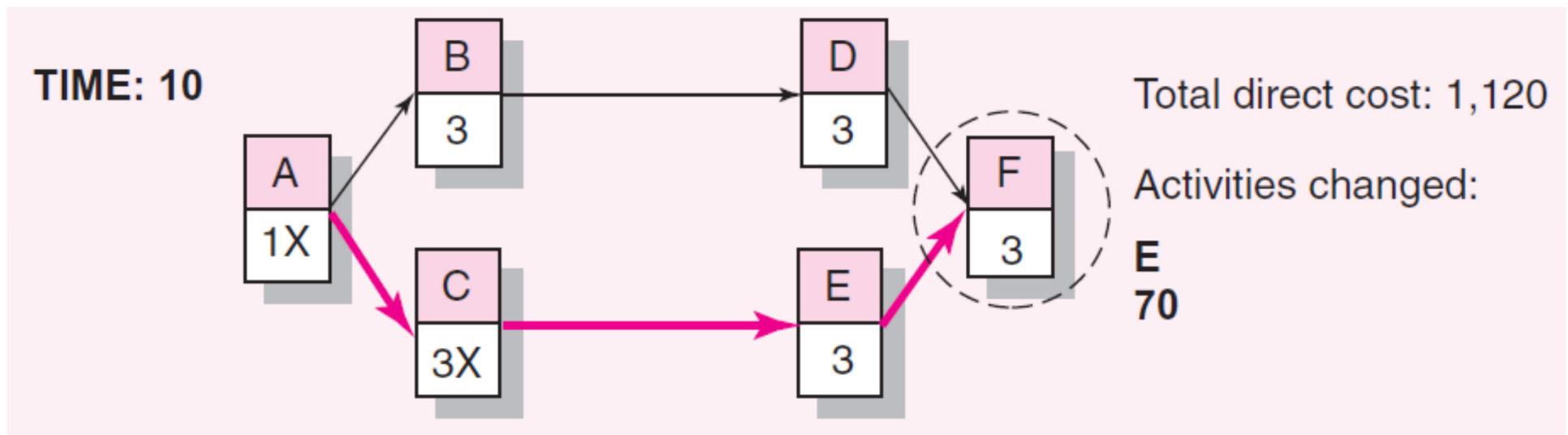
Act.	Crash Cost (Slope)	Maximum Crash Time	Normal Time	Normal Cost
A	0	0	1	100
B	100	2	3	150
C	50	1	4	200
D	60	1	3	200
E	70	2	4	200
F	90	1	3	150



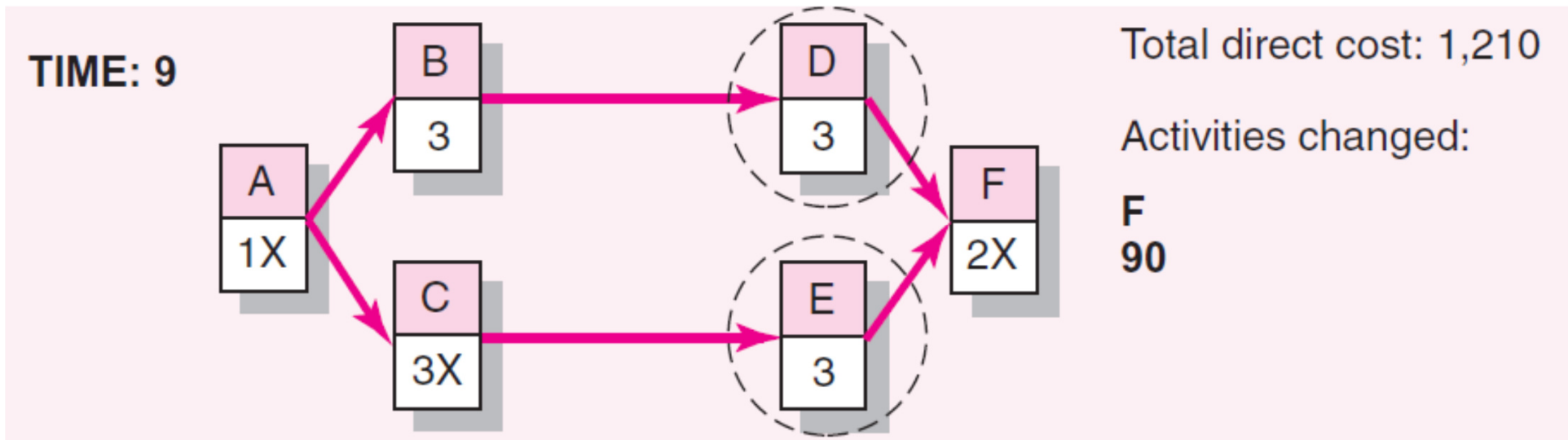
# Lecture 8 – Reducing Duration



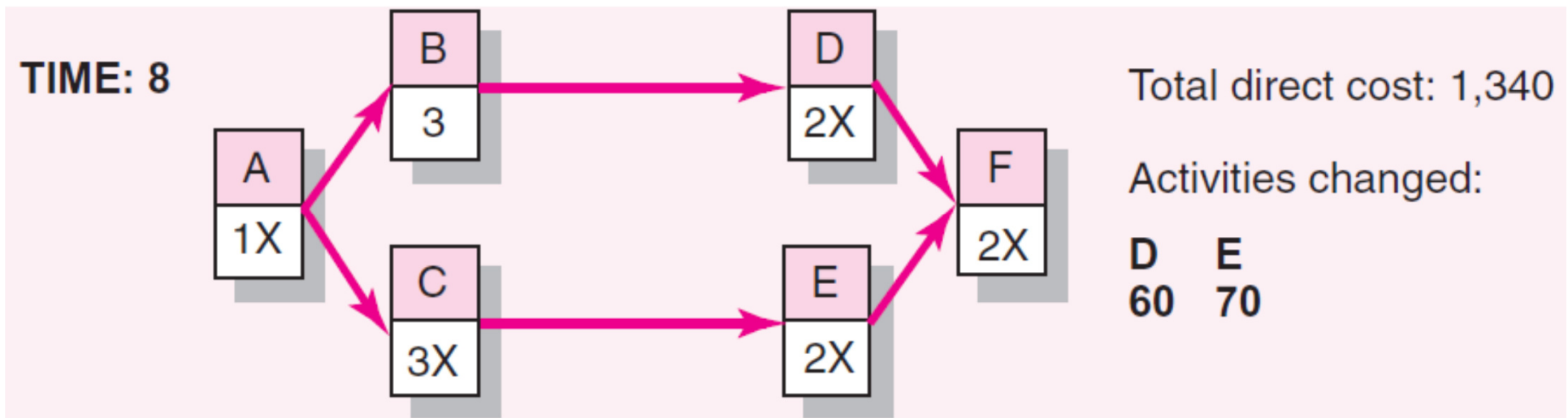
# Lecture 8 – Reducing Duration



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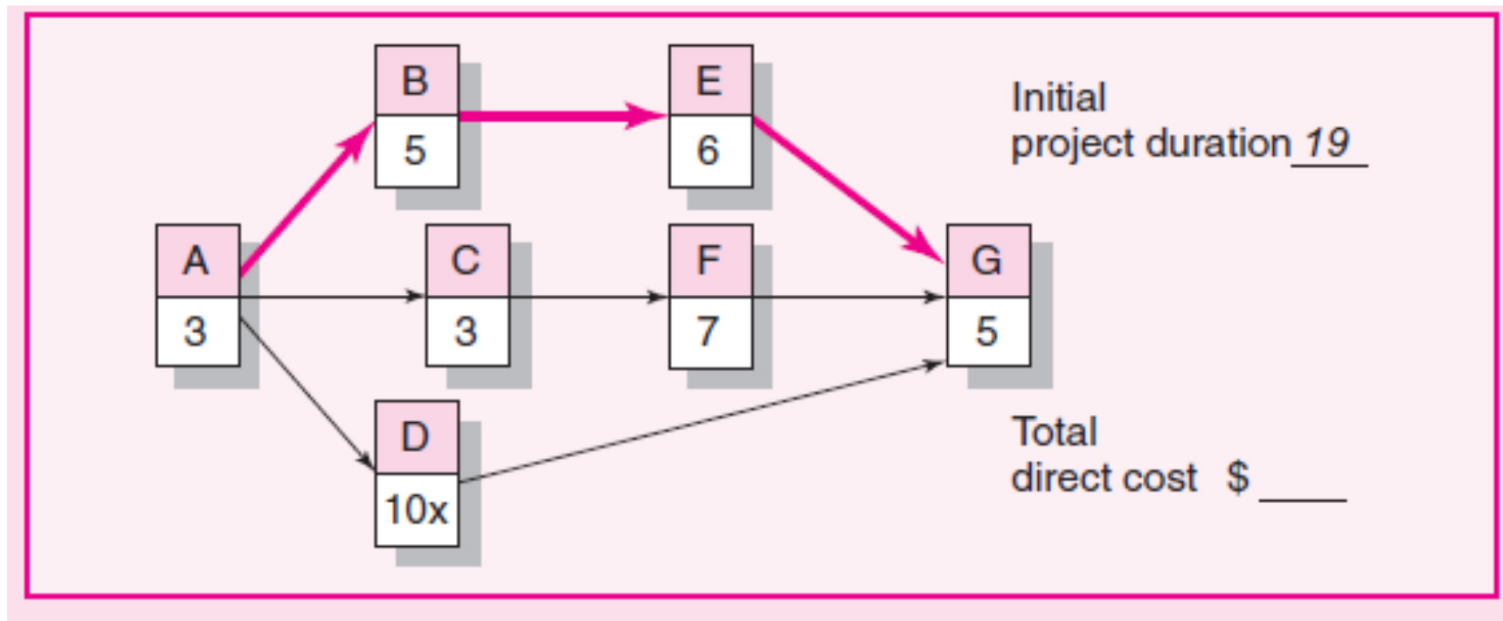


# Lecture 8 – Reducing Duration

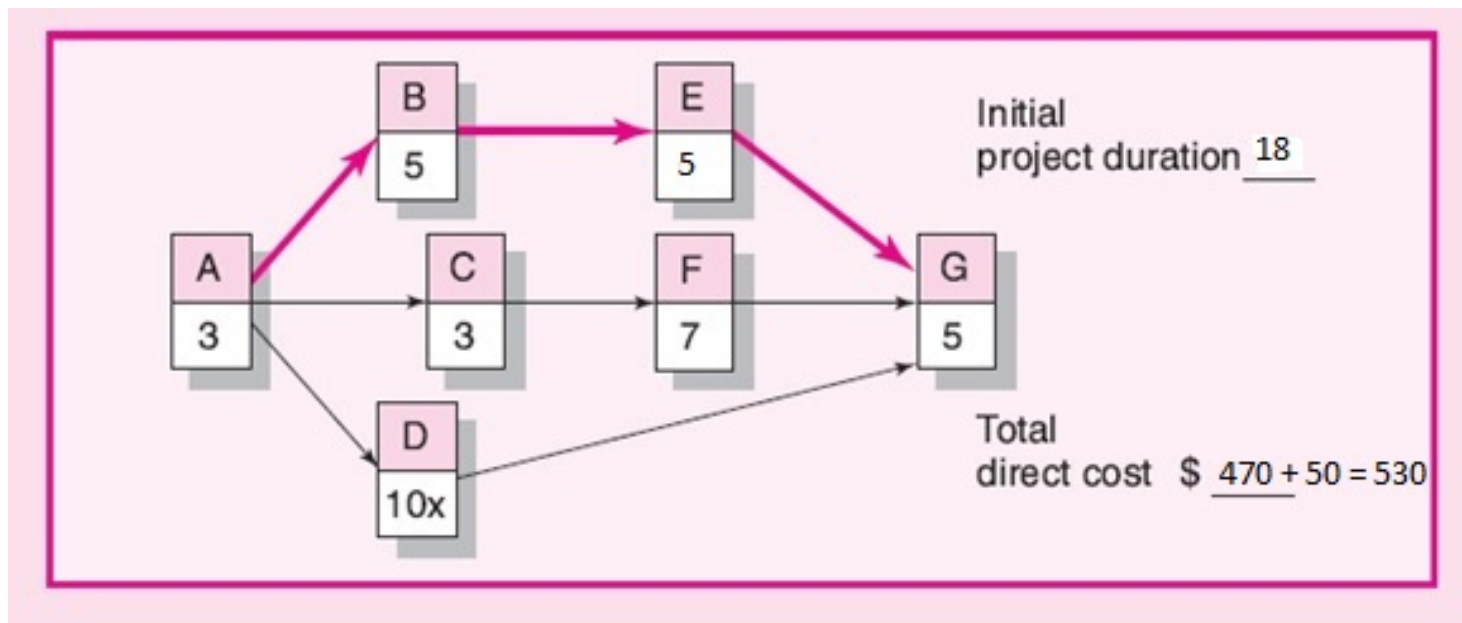
3. Assume the network and data that follow. Compute the total direct cost for each project duration. If the indirect costs for each project duration are \$400 (19 time units), \$350 (18), \$300 (17), and \$250 (16), compute the total project cost for each duration. Plot the total direct, indirect, and project costs for each of these durations on a cost-time graph. What is the optimum cost-time schedule for the project? What is this cost?

Act.	Crash Cost (Slope)	Maximum Crash Time	Normal Time	Normal Cost
A	20	1	3	50
B	60	2	5	60
C	40	1	3	70
D	0	0	10	50
E	50	3	6	100
F	100	3	7	90
G	70	1	5	50
				<u>\$470</u>

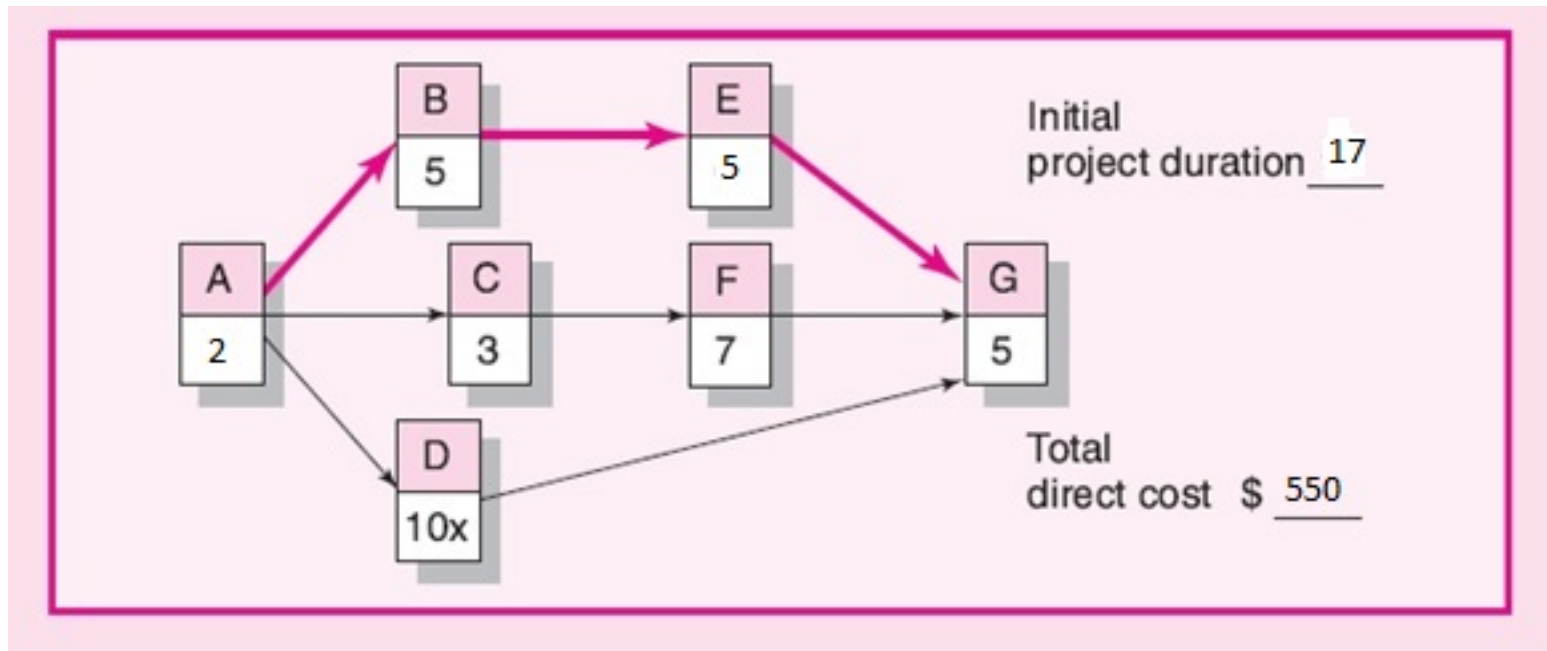
# Lecture 8 – Reducing Duration



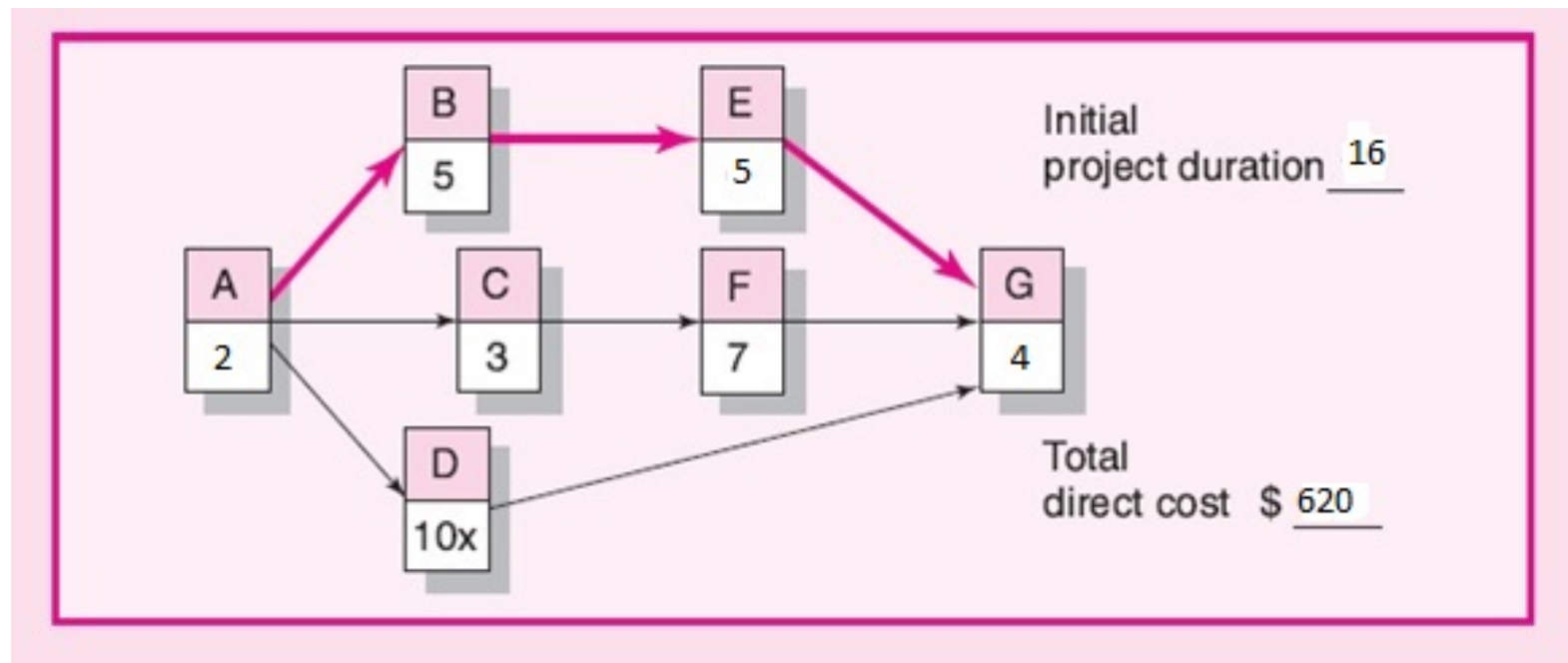
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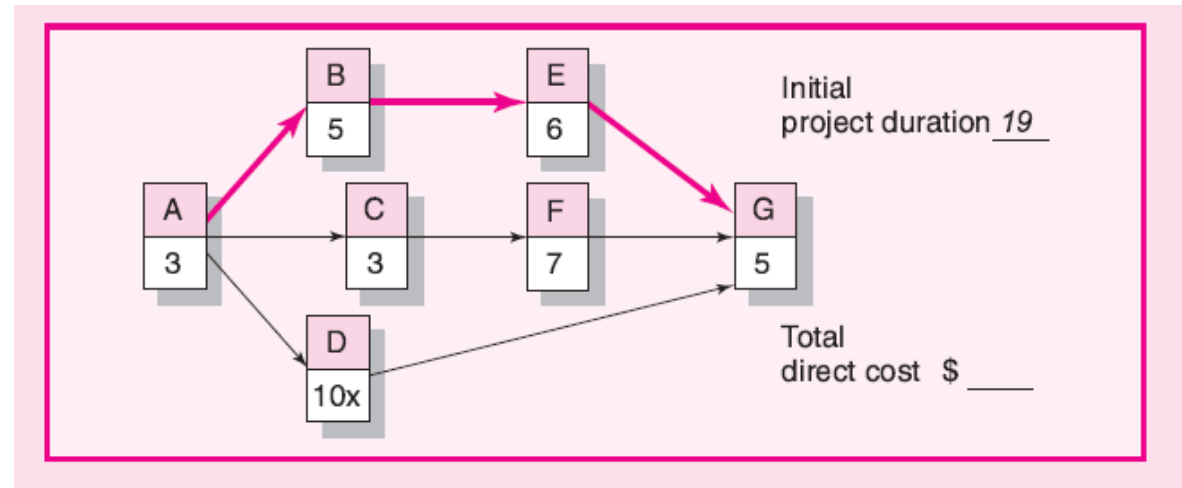
# Lecture 8 – Reducing Duration



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## Exercise 9-3

View the Project Network  
Identify Critical Path

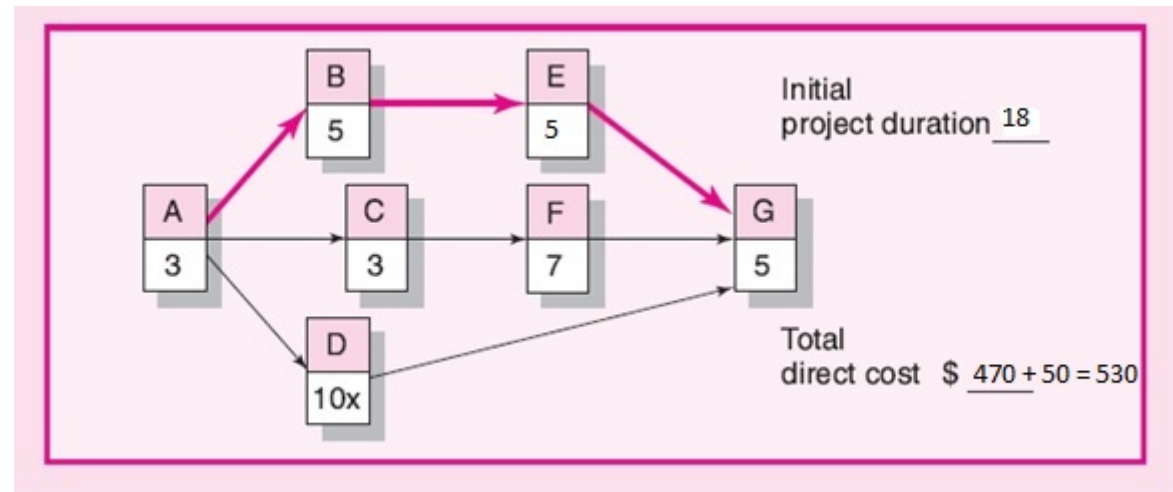


Solution: Activity E should be shortened by 1 time unit.

Effect: We gain 3 (BE/CF/D) chains of equal (10 units) length that must be shortened together at cumulative cost.

# Lecture 8 – Reducing Duration

## Exercise 9-3



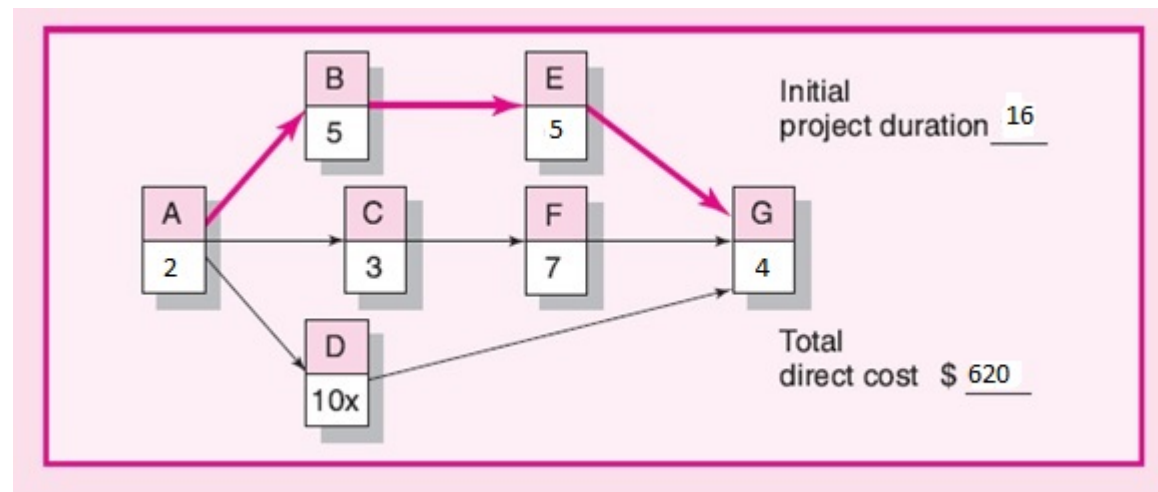
To further shorten the Project we need to shorten B/E C/F **AND** D at the same time!

Since D cannot be shortened we can only look at A or G

# Lecture 8 – Reducing Duration

## Exercise 9-3 Crash 2.

We crash A at cost of 20, then G at the cost of 70.







# Lecture 8 – Reducing Duration

## Exercise 9-3

We need to crash the project by two days to achieve the optimal cost/duration structure!

Cost			
Time Units	Direct Cost	Indirect Cost	Cumulative Cost
19	470	400	870
18	520	350	870
<b>17</b>	<b>550</b>	<b>300</b>	<b>850</b>
16	620	250	870



# Lecture 8 – Project Scheduling

## Sources

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Project Management Institute (Ed.), 2013. A guide to the project management body of knowledge (PMBOK guide), Fifth edition. ed. Project Management Institute, Inc, Newtown Square, Pennsylvania.

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Thank you  
for your attention!

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