



Citizen Science – School Biodiversity Trail Lesson 4 – Years 7 & 8

Thought starter:

Helping others to use our school biodiversity trail

Work independently to think about your answers to the questions in table below, and record your ideas in Column A.

Once complete, you will team up with a classmate to discuss, refine or elaborate your ideas in Column B.





Question	Column A	Column B
What is the purpose of our school biodiversity trail?		
What do you hope users of the trail might get out of their visit to your trail? What messages do you hope they take away with them?		
How can we incorporate information about the ClimateWatch app into our trail and the information we provide about our trail?		
How can we incorporate our ideas about citizen science into our trail and the information we provide about our trail?		

Be prepared to share your answers with the class.





Reflection

Work independently to answer the following questions:

1. What do you think are the strengths of the materials you created for your school biodiversity trail?

2. What might be the weaknesses? Have you included information/materials to help mitigate these weaknesses? Explain your answers.

3. What opportunities do you think there might be to improve or extend your trail?

